

AP World History Course Outline
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Class Rules:

1. DO NOT LIE TO ME!!!
2. Students shall be prepared for classroom activities (pen, paper, correct book, interactive notebook).
3. Students shall behave in an appropriate classroom manner.
4. Students shall respect the rights of others verbally and physically.
5. Students shall respect classroom property (no writing on desks, walls, etc)
6. Students shall not under any circumstances eat or drink in the classroom.
7. Students must write all of their assignments in ink (preferably not hot pink or green).
8. Students will be responsible for all assignments and tests missed due to absences. It is the student's responsibility to check the daily work list for make-up work and to hand that work in before the due date. (One day for each day missed)
9. Students shall take care of all personal business before and after the class period.
10. NO headphones, cell phones, iPods, playing cards, etc. will be allowed to operate while in class. If seen or used during class, they will be confiscated and brought to the AP offices.

Text: World Civilizations: The Global Experience Peter N. Stearns Michael Adas, Stuart B. Schwartz, Marc Jason Gilbert

Recommended Supplements:

- A) [Barron's AP World History, Third Edition \(Barron's How to Prepare for the AP World History Advanced Placement Examination\)](#) 11.55 (Amazon.com)
An excellent paperback review, with outlines, tests and essay questions.
- B) CRACKING THE AP WORLD HISTORY EXAM: 2009 Edition
An excellent paperback review, with outlines, tests and essay questions.
\$12.24 (amazon.com).

Course Objectives: Students enrolled in this course should realize that *this course is taught and graded at the college level*; (the curriculum is set by College Board) this curriculum significantly exceeds the demands and expectations for the typical high school course. We are aware that you have seven other classes and extra-curricular activities, but we firmly believe that you can have success in this class by being organized, prepared and not afraid to think “outside the box.”.

Grading: All grades will be based on points you earn from assignments, tests, quizzes, projects and essays, but your grade is weighted to place most importance on exams and essays. The percentage breakdown will be something like this: 35% Exams, 30% Essays, 20% Interactive Notebook and 15% Classwork/Homework. It is essential that you prepare for exams and essays because that is where the bulk of your grade will come from.

Reading & homework

- *There is NO substitute for reading.* All studies show that truly talented students read, and read well. And, the one single ingredient to remedy low grades and low performance is to read. Other aspects of preparation enhance learning and understanding, but a student **MUST** read to be prepared. You can never read too much!
- *Students should expect homework every night and on holiday breaks.* Homework assignments will be checked and graded. Our websites are updated daily and all assignments and many of the readings/worksheets can be found on the sites.
- Homework will mainly consist of reading the text and outside sources, writing approximately three in-depth essays per quarter and completing other tasks such as chapter outlines, projects and study guides as assigned. Not all homework is graded, but all homework will help you succeed on your exams and essays.

Course Objectives — Students will:

- master a broad body of historical knowledge
- demonstrate an understanding of historical chronology
- use historical data to support an argument or position
- interpret and apply data from original documents, including cartoons, graphs, letters, etc.
- effectively use analytical skills of evaluation, cause and effect, compare and contrast
- work effectively with others to produce products and solve problems
prepare for and successfully pass the Advanced Placement Exam

Expectations for Chapter Work: All chapter work is to be written by hand in blue or black ink. They will be due in sections as assigned in class and graded after each exam. A considerable portion of the grade is from having your work completed on time so that you are prepared for class discussions.

Study Buddies: Team up with at least two class members and exchange phone numbers and email addresses. Use them when you are absent or when you have questions.

Academic Integrity: You are expected to do your own work and not share it with others. Downloading assignments, essays or other works from the internet or sharing assignments electronically and submitting them as your own, is unethical and will result in a grade of zero!!! (If you use the work of others in a scholarly report, be sure to properly cite your sources and you will be just fine). If any portion of your work is not your own, your entire grade for that assignment will be zero. Do your own work and do not share it with others.

Late Work: Late work will be accepted for ONLY 1/2 credit (if complete). If you are absent you have one day for each day of your absence at no penalty. If something is assigned before your absence such as an essay or test, it is due the day you return.

Missed Exams: If you are absent on the day of an objective exam you will be expected to make up the exam the day you return after school or the earliest convenience of both student and instructor.

Absence prior to the exam is no excuse not to take the exam unless you miss more than two days. If you are absent prior to an exam, get the notes from your study buddy.

Suggestions for student success:

The single most important contributor to student success is whether he/she completes each reading assignment and its accompanying work. There is no substitute! At first it may seem time consuming and difficult, but practice makes perfect. You will be reading much more in any future college class that what we will assign.

Complete all writing assignments. One-half of the AP Exam grade is writing, so you must be able to write if you want to pass it.

Do not worry about your grade, unless it is failing. Universities know the difference on transcripts between regular and AP classes. University admissions will tell you they would rather see a “C” in an AP class than an “A” in a regular class.

Questions? Do not hesitate to ask me or e-mail me, I will help you as much as I can, but you have to make the effort to seek help first. It will become easier by the 2nd or 3rd month after you get acclimated to the routine and curriculum.

If you are absent the day of the AP Exam you will NOT be able to take the exam!!!

AP Exam Preparations and the chance to improve your grade on the Spring Final: I believe the commitment to excellence needed by AP students include taking practice exams. Therefore, I will offer the opportunity to take three practice exams during the three weeks prior to the AP exam (month of April).

MC Section score 60 or better, DBQ 6 or 9*, Essays 7 or 9	A on Final Exam Grade
MC Section score 55 - 50, DBQ 6 – 9*, Essays 6 – 9*	B on Final Exam Grade
MC Section score 49 - 40, DBQ 4 – 9*, Essays 4 – 9*	C on Final Exam Grade
MC Section score 39 - 30, DBQ 1 – 9*, Essays 1 – 9*	D on Final Exam Grade

*A score of 7+ on your DBQ and essays might bring your Final Exam Grade up.

Do the math! There are 70 questions on each practice AP test. Your odds are good if you prepare yourself. We will offer three exam opportunities during the three weeks prior to the AP exam. You must attend at least one practice session. There will be no make-up dates if you can't attend a practice session. It is strongly recommended students attend all three. You have up to three chances to score your best. You may always choose to take the regular final and take the higher of the two grades.

You will be better off dedicating yourself to preparing for the AP Exam and doing your best at the review sessions. Either way, it is your choice.

Do not schedule ACT, SAT or other tests, trips, vacations, etc in April or May. It will be a very busy time for you.

Questions/Concerns/Emergencies: I am only an email or twitter away. It is strongly recommended that you use email or twitter to ask questions about assignments or if you have an emergency that would impact your grade.

_____ (please print)
Student Name _____ Date _____

Parent Signature _____ Date _____

Student email address: _____

Parent email address: _____

Periods of Study and Course Topics

Foundations: 8000 BCE to 600 AD

- ❖ Prehistoric Civilizations
- ❖ Classical Civilizations
- ❖ Major Belief Systems
- ❖ Post Classical Civilizations

600 AD to 1450

- ❖ Medieval Civilizations Worldwide
- ❖ Impact of Islam
- ❖ The Changing West
- ❖ The Americas

1450 to 1750

- ❖ European Expansion & Empire Building
- ❖ Transformation of Europe
- ❖ Absolutism
- ❖ “Gunpowder Empires”
- ❖ China & Japan

1750 to 1914

- ❖ Age of Revolutions
- ❖ Imperialism
- ❖ Nationalism
- ❖ Industrial Revolution
- ❖ Non-Western Experiences
- ❖ Isolation of China & Japan

1914 to present

- ❖ World Wars I & II
- ❖ Worldwide Depression
- ❖ Pacific Rim Developments
- ❖ Changing Gender Roles
- ❖ Cold War
- ❖ Genocide
- ❖ Decolonization
- ❖ Problems of the Modern World

AP EXAM – THURSDAY, MAY 13, 2010

SUPPLIES AND FIRST ASSIGNMENT

SUPPLIES LIST:

- A. 2 five subject notebook folder (150 page or more).
- B. A pack of blue or black pens.
- C. Colored pens, pencils, crayons, and markers (illustrated manuscripts).
- D. 3-4 color highlighters.
- E. If cost is an issue please see me immediately.

YOUR FIRST ASSIGNMENT!!!

1. Get your materials.
2. Clearly label the front cover of one notebook with your name, my name (Mr. Hjort), and AP World History Out-of-Class Work (this notebook will be graded upon request—huge part of your grade).
3. Clearly label the front cover of the other notebook with your name, my name and In-Class Work. (This notebook will be used for in class notes and writing assignments).
4. Cut out words and pictures from magazines that represent you, and glue them to the front cover of both notebooks. You may include cutout pictures from family and friends as well to give me a feel for what you are about.
5. You will decorate the inside cover with quotations and images as we progress through AP World History.
6. On the first page of your notebook label at the top “Table of Contents”.
7. In the upper right hand corner, number this page 1.
8. Turn the page. In the upper left corner on the back of page 1, label this page 2 and Table of Contents. Then label page 3 and page 4 with numbers and Table of Contents.
9. Continue to number all pages in your notebooks (without Table of Contents).
10. Once you have finished numbering your pages, you are done.

SUMMER ASSIGNMENT

It is your responsibility to outline the first two and last two chapters of the Stearns textbook using the SCRIPTED chart below. This work is to be done in your out-of-class notebook and will be due the 1st day of class. Make sure you script each chapter in detail because within the first two weeks you will have quizzes over the material in these chapters.

SCRIPTED CHART: THE ANCIENT MEDITERRANEAN

(Example – Chapter 1)

	PALEOLITHIC	NEOLITHIC
<p>S<u>OCIAL STRUCTURES</u></p> <ul style="list-style-type: none"> ▪ Social Classes ▪ Gender Roles, Relations ▪ Inequalities ▪ Family, Kinship ▪ Racial, Ethnic Constructs 		
<p>C<u>LTURE</u></p> <ul style="list-style-type: none"> ▪ Cultural ▪ Intellectual ▪ Arts, Architecture ▪ Lifestyles, Entertainment ▪ Literatures 		
<p>R<u>ELIGION</u></p> <ul style="list-style-type: none"> • Religion • World Views • Philosophy • Secularism, Atheism • Ideologies and “isms” 		
<p>I<u>NTERACTIONS</u></p> <ul style="list-style-type: none"> ▪ War, Conflict ▪ Trade, Commerce ▪ Exchanges, Migrations ▪ Diplomacy, Alliances ▪ Transnational Organizations 		

	PALEOLITHIC	NEOLITHIC
<p><u>P</u>OLITICS</p> <ul style="list-style-type: none"> ▪ Nations, nationalism ▪ Empires ▪ Forms of Government ▪ Revolts, Revolutions ▪ State-building, expansion 		
<p><u>T</u>ECHNOLOGY</p> <ul style="list-style-type: none"> ▪ Industry ▪ Science, Invention, Innovation ▪ Power ▪ Transportation ▪ Communication 		
<p><u>E</u>CONOMICS</p> <ul style="list-style-type: none"> ▪ Industrialization ▪ Economic Systems ▪ Capitalism, Socialism ▪ Business Organizations ▪ Labor, Labor Organizations 		
<p><u>D</u>EMOGRAPHY</p> <ul style="list-style-type: none"> ▪ Demography, Disease ▪ Human/ Environment Interaction ▪ Patterns of Settlement ▪ Geography, Region ▪ Agriculture, Pastoralism 		

WHY STUDY HISTORY?

There are many reasons to study history. For example, history provides a good background for careers in law, journalism, teaching, engineering and politics. Since most people will change careers many times in the course of their life, it is desirable to have as wide an educational experience as practical to prepare for future possibilities. Another reason for studying history is that it provides a framework for understanding the other humanities, such as the fine arts, literature, philosophy and religion, as well as the other social sciences (psychology, economics and sociology). History also helps to develop active and intelligent citizens who can distinguish between the important and the inconsequential, fact and conjecture, evidence and assertion, and make informed judgments in personal and public life.

Finally, the study of history is a humbling experience, for the historical record is resplendent with tales of ignorance, deceit, arrogance and brutality.