

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Preliminary 2008 AYP Results

Campus Name: STEINER RANCH EL (246913107) LEANDER
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	364	*	*	*	*	22	*	n/a
Number Tested	370	*	*	*	*	26	*	9
% Met Standard	98%	>99%	94%	99%	>99%	85%	91%	n/a
Student Group %	100%	*	*	*	*	7%	n/a	*
2006-07 Assessments								
Met Standard	416	*	*	331	*	34	*	n/a
Number Tested	425	*	*	340	*	40	*	9
% Met Standard	98%	*	>99%	97%	89%	85%	>99%	n/a
Change 2007 to 2008	0	*	*	2	*	0	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	363	*	*	289	*	21	*	n/a
Number Tested	371	*	*	294	*	27	*	9
% Met Standard	98%	>99%	97%	98%	88%	78%	82%	n/a
Student Group %	100%	*	*	79%	*	7%	n/a	*
2006-07 Assessments								
Met Standard	411	*	*	329	*	34	11	n/a
Number Tested	425	*	*	340	*	40	14	9
% Met Standard	97%	*	96%	97%	89%	85%	79%	n/a
Change 2007 to 2008	1	*	1	1	-1	-7	3	
Attendance 2006-07								
Days Present	129,954	1,551	13,613	104,138	4,809	9,808		4,239
Days Membership	134,590	1,624	14,219	107,814	5,091	10,254		4,403
Attendance Rate	96.6%	95.5%	95.7%	96.6%	94.5%	95.7%		96.3%
Student Group %	100%	1%	11%	80%	4%	8%		3%
Attendance 2005-06								
Days Present	121,176	883	10,907	99,268	4,677	10,313		3,701
Days Membership	125,499	912	11,370	102,836	5,002	10,840		3,845
Attendance Rate	96.6%	96.8%	95.9%	96.5%	93.5%	95.1%		96.3%
Student Group %	100%	1%	9%	82%	4%	9%		3%
Change	0.0	-1.3	-0.2	0.1	1.0	0.6		0.0

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Preliminary 2008 AYP Results

Campus Name: STEINER RANCH EL (246913107) LEANDER
 Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	97%	>99%	>99%	97%		91%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	95%	>99%	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
 1 Missed AYP for this performance measure due to the 1% federal cap
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	126	126	126	100	0	0	0	---	---	126	126	100
Male	71	71	71	100	0	0	0	---	---	71	71	100
Female	55	55	55	100	0	0	0	---	---	55	55	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	11	11	11	100	0	0	0	---	---	11	11	100
African American	2	2	---	---	0	0	0	---	---	2	---	---
Hispanic	8	8	8	100	0	0	0	---	---	8	8	100
White	104	104	104	100	0	0	0	---	---	104	104	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	3	---	---
Economically Disadvantaged No	123	123	123	100	0	0	0	---	---	123	123	100
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	126	126	126	100	0	0	0	---	---	126	126	100
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	126	126	126	100	0	0	0	---	---	126	126	100
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	4	4	---	---	0	0	0	---	---	4	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	122	122	122	100	0	0	0	---	---	122	122	100
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	126	126	126	100	0	0	0	---	---	126	126	100
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	0	0	0	---	---	3	---	---
ESL Nonparticipants	123	123	123	100	0	0	0	---	---	123	123	100
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	7	7	7	100	0	0	0	---	---	7	7	100
Special Education No	119	119	119	100	0	0	0	---	---	119	119	100
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	20	20	20	100	0	0	0	---	---	20	20	100
Gifted/Talented Nonparticipants	106	106	106	100	0	0	0	---	---	106	106	100
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	12	12	12	100	0	0	0	---	---	12	12	100
At-Risk No	114	114	114	100	0	0	0	---	---	114	114	100
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	119	119	119	100	0	0	0	---	---	119	119	100
Male	66	66	66	100	0	0	0	---	---	66	66	100
Female	53	53	53	100	0	0	0	---	---	53	53	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	10	10	10	100	0	0	0	---	---	10	10	100
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	8	8	8	100	0	0	0	---	---	8	8	100
White	99	99	99	100	0	0	0	---	---	99	99	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	3	---	---
Economically Disadvantaged No	116	116	116	100	0	0	0	---	---	116	116	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	119	119	119	100	0	0	0	---	---	119	119	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	119	119	119	100	0	0	0	---	---	119	119	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	4	4	---	---	0	0	0	---	---	4	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	115	115	115	100	0	0	0	---	---	115	115	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	119	119	119	100	0	0	0	---	---	119	119	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	3	3	---	---	0	0	0	---	---	3	---	---
ESL Nonparticipants	116	116	116	100	0	0	0	---	---	116	116	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No	119	119	119	100	0	0	0	---	---	119	119	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	20	20	20	100	0	0	0	---	---	20	20	100
Gifted/Talented Nonparticipants	99	99	99	100	0	0	0	---	---	99	99	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	11	11	11	100	0	0	0	---	---	11	11	100
At-Risk No	108	108	108	100	0	0	0	---	---	108	108	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Special Education Students	7	7	7	100	0	0	0	---	---	7	7	100
Male	5	5	5	100	0	0	0	---	---	5	5	100
Female	2	2	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	1	1	---	---	0	0	0	---	---	1	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	5	5	5	100	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	7	7	7	100	0	0	0	---	---	7	7	100
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	7	7	7	100	0	0	0	---	---	7	7	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	1	1	---	---	0	0	0	---	---	1	---	---
No	6	6	6	100	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	132	132	127	96	0	5	5	4	80	132	131	99
Male	67	67	62	93	0	5	5	4	80	67	66	99
Female	65	65	65	100	0	0	0	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	7	7	7	100	0	0	0	---	---	7	7	100
African American	4	4	---	---	0	2	2	---	---	4	---	---
Hispanic	17	17	16	94	0	1	1	---	---	17	17	100
White	104	104	102	98	0	2	2	---	---	104	104	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	3	---	---
Economically Disadvantaged No	129	129	124	96	0	5	5	4	80	129	128	99
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	132	132	127	96	0	5	5	4	80	132	131	99
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	132	132	127	96	0	5	5	4	80	132	131	99
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	2	2	---	---	0	0	0	---	---	2	---	---
LEP Non-LEP (Monitored 1st Year)	1	1	---	---	0	0	0	---	---	1	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	129	129	124	96	0	5	5	4	80	129	128	99
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	132	132	127	96	0	5	5	4	80	132	131	99
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	2	2	---	---	0	0	0	---	---	2	---	---
ESL Nonparticipants	130	130	125	96	0	5	5	4	80	130	129	99
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	3	60	0	2	2	---	---	5	4	80
Special Education No	127	127	124	98	0	3	3	---	---	127	127	100
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	27	27	27	100	0	0	0	---	---	27	27	100
Gifted/Talented Nonparticipants	105	105	100	95	0	5	5	4	80	105	104	99
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	13	13	11	85	0	2	2	---	---	13	12	92
At-Risk No	119	119	116	97	0	3	3	---	---	119	119	100
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	127	127	124	98	0	3	3	---	---	127	127	100
Male	62	62	59	95	0	3	3	---	---	62	62	100
Female	65	65	65	100	0	0	0	---	---	65	65	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	7	7	7	100	0	0	0	---	---	7	7	100
African American	3	3	---	---	0	1	1	---	---	3	---	---
Hispanic	17	17	16	94	0	1	1	---	---	17	17	100
White	100	100	99	99	0	1	1	---	---	100	100	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	3	3	---	---	0	0	0	---	---	3	---	---
Economically Disadvantaged No	124	124	121	98	0	3	3	---	---	124	124	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	127	127	124	98	0	3	3	---	---	127	127	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	127	127	124	98	0	3	3	---	---	127	127	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	2	2	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 1st Year)	1	1	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	124	124	121	98	0	3	3	---	---	124	124	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	127	127	124	98	0	3	3	---	---	127	127	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	2	2	---	---	0	0	0	---	---	2	---	---
ESL Nonparticipants	125	125	122	98	0	3	3	---	---	125	125	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No	127	127	124	98	0	3	3	---	---	127	127	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	26	26	26	100	0	0	0	---	---	26	26	100
Gifted/Talented Nonparticipants	101	101	98	97	0	3	3	---	---	101	101	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	10	10	9	90	0	1	1	---	---	10	10	100
At-Risk No	117	117	115	98	0	2	2	---	---	117	117	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

	March Cohort *				April Results for Students in March Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Special Education Students	5	5	3	60	0	2	2	---	---	5	4	80
Male	5	5	3	60	0	2	2	---	---	5	4	80
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	1	1	---	---	1	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	4	4	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	5	5	3	60	0	2	2	---	---	5	4	80
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	5	5	3	60	0	2	2	---	---	5	4	80
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	1	1	---	---	0	0	0	---	---	1	---	---
Nonparticipants	4	4	---	---	0	2	2	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	3	3	---	---	0	1	1	---	---	3	---	---
No	2	2	---	---	0	1	1	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in March

** in the same campus as March

*** students tested in March plus students in March cohort tested in April



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze.....	6	...	...
4. Applying Critical-Thinking Skills	8	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	10	9.3	93		
2. Patterns, Relationships, and Algebraic Reasoning	6	5.6	94		
3. Geometry and Spatial Reasoning	6	5.7	96		
4. Concepts and Uses of Measurement	6	5.5	92		
5. Probability and Statistics	4	3.9	98		
6. Mathematical Processes and Tools	8	6.9	86		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
129	2442	128	99	87	67

Administration Summary

	Number	Percent
Number of Students Tested	129	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	9.3	93
2. Patterns, Relationships, and Algebraic Reasoning	6	5.6	94
3. Geometry and Spatial Reasoning	6	5.7	96
4. Concepts and Uses of Measurement	6	5.6	93
5. Probability and Statistics	4	3.9	98
6. Mathematical Processes and Tools	8	6.9	87

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	122	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	123	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
122	2451	121	99	85	70



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	1	---	---	---	122	2451	99	70
Male	1	---	---	---	68	2461	100	72
Female	0	---	---	---	54	2438	98	67
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	10	2530	100	80
African American	0	---	---	---	1	---	---	---
Hispanic	0	---	---	---	8	2501	100	88
White	1	---	---	---	102	2441	99	68
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---
Economically Disadvantaged No	1	---	---	---	119	2450	99	70
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	1	---	---	---	122	2451	99	70
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	1	---	---	---	122	2451	99	70
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	4	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	1	---	---	---	118	2450	99	69
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	1	---	---	---	122	2451	99	70
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	3	---	---	---
ESL Nonparticipants	1	---	---	---	119	2450	99	70
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	1	---	---	---	122	2451	99	70
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	20	2592	100	95
Gifted/Talented Nonparticipants	1	---	---	---	102	2423	99	65
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	11	2394	100	73
At-Risk No	1	---	---	---	111	2457	99	69
No Information Provided	0	---	---	---	0	---	---	---

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	9.0	90
2. Patterns, Relationships, and Algebraic Reasoning	6	5.3	88
3. Geometry and Spatial Reasoning	6	5.6	93
4. Concepts and Uses of Measurement	6	4.9	81
5. Probability and Statistics	4	3.7	93
6. Mathematical Processes and Tools	8	6.3	79

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2294	7	100	2	29



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---	7	2294	100	29
Male	0	---	---	---	5	2285	100	20
Female	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	1	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	5	2285	100	20
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---
Yes	0	---	---	---	7	2294	100	29
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	0	---	---	---	0	---	---	---
Participants	0	---	---	---	7	2294	100	29
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---
Yes	0	---	---	---	7	2294	100	29
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP	0	---	---	---	0	---	---	---
Current LEP	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	7	2294	100	29
No Information Provided	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---
Participants	0	---	---	---	7	2294	100	29
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL	0	---	---	---	0	---	---	---
Participants	0	---	---	---	7	2294	100	29
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	7	2294	100	29
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---
Participants	0	---	---	---	7	2294	100	29
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	1	---	---	---
Yes	0	---	---	---	6	2311	100	33
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	---	---		
2. Applying Knowledge of Literary Elements	7	---	---		
3. Using Strategies to Analyze	6	---	---		
4. Applying Critical-Thinking Skills	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	10	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---		
3. Geometry and Spatial Reasoning	6	---	---		
4. Concepts and Uses of Measurement	6	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
4	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	0	---	---	---	4	---	---	---
Male	0	---	---	---	2	---	---	---
Female	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	3	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---
Economically Disadvantaged No	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Title I, Part A Nonparticipants	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
Migrant No	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	4	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Bilingual Nonparticipants	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	3	---	---	---
ESL Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	0	---	---	---
Special Education No	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Gifted/Talented Nonparticipants	0	---	---	---	4	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	4	---	---	---
At-Risk No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	9.3	93
2. Patterns, Relationships, and Algebraic Reasoning	6	5.6	94
3. Geometry and Spatial Reasoning	6	5.8	96
4. Concepts and Uses of Measurement	6	5.5	92
5. Probability and Statistics	4	3.9	98
6. Mathematical Processes and Tools	8	6.9	86

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	125	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
125	2441	124	99	84	67



Non-Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	1	---	---	---	125	2441	99	67
Male	1	---	---	---	71	2451	100	69
Female	0	---	---	---	54	2429	98	65
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	8	2511	100	75
African American	0	---	---	---	2	---	---	---
Hispanic	0	---	---	---	8	2501	100	88
White	1	---	---	---	106	2436	99	66
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	3	---	---	---
No	1	---	---	---	122	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	125	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
No	1	---	---	---	125	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	1	---	---	---	125	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	125	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	125	2441	99	67
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	7	2294	100	29
No	1	---	---	---	118	2450	99	69
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	20	2592	100	95
Nonparticipants	1	---	---	---	105	2413	99	62
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	0	---	---	---	8	2328	100	63
No	1	---	---	---	117	2449	99	68
No Information Provided	0	---	---	---	0	---	---	---

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	8	---	---
2. Patterns, Relationships, and Algebraic Reasoning	5	---	---
3. Geometry and Spatial Reasoning	5	---	---
4. Concepts and Uses of Measurement	5	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	6	---	---

<i>Administration Summary</i>		
	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					2	NSE	NSE	NSE
Male					2	NSE	NSE	NSE
Female					0	NSE	NSE	NSE
No Information Provided					0	NSE	NSE	NSE
Native American					0	NSE	NSE	NSE
Asian					0	NSE	NSE	NSE
African American					0	NSE	NSE	NSE
Hispanic					1	NSE	NSE	NSE
White					1	NSE	NSE	NSE
No Information Provided					0	NSE	NSE	NSE
Economically Disadvantaged	Yes				0	NSE	NSE	NSE
	No				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
Title I, Part A	Participants				0	NSE	NSE	NSE
	Nonparticipants				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
Migrant	Yes				0	NSE	NSE	NSE
	No				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
LEP	Current LEP				0	NSE	NSE	NSE
	Non-LEP (Monitored 1st Year)				0	NSE	NSE	NSE
	Non-LEP (Monitored 2nd Year)				0	NSE	NSE	NSE
	Other Non-LEP				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
Bilingual	Participants				0	NSE	NSE	NSE
	Nonparticipants				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
ESL	Participants				0	NSE	NSE	NSE
	Nonparticipants				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
Gifted/Talented	Participants				0	NSE	NSE	NSE
	Nonparticipants				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE
At-Risk	Yes				0	NSE	NSE	NSE
	No				2	NSE	NSE	NSE
	No Information Provided				0	NSE	NSE	NSE

Reading Test
was Administered
on March 5, 2008



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	13.9	93	116	2368	113	97	62	53
2. Applying Knowledge of Literary Elements	8	7.4	92						
3. Using Strategies to Analyze	7	6.4	91						
4. Applying Critical-Thinking Skills	10	9.0	90						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	10.1	92	117	2398	114	97	66	56
2. Patterns, Relationships, and Algebraic Reasoning	7	6.5	92						
3. Geometry and Spatial Reasoning	6	5.2	86						
4. Concepts and Uses of Measurement	6	5.5	91						
5. Probability and Statistics	4	3.7	92						
6. Mathematical Processes and Tools	8	7.1	89						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3			4	Number	Percent	Number	Percent
	0	1	2	3	4					
Number	0	1	46	53	15	115	2471	113	98	63
Percent	0	1	40	46	13					
	Total Items Tested	Average Items Correct								
3. Appropriate Organization of Ideas	4	3.8	94							
4. Correct and Effective Sentence Construction	8	7.3	92							
5. Standard Usage and Appropriate Word Choice	8	7.5	93							
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91							

Administration Summary

	Number	Percent
Number of Students Tested	117	98
Students Absent from All Tests	1	1
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	119	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	111	95
Did NOT Meet STANDARD on:		
One Test Only	4	3
Two Tests Only	2	2
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	35	30
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	32	27
Two Tests Only	25	21
All Three Tests	25	21



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	14.0	93	111	237.6	109	98	62	56
2. Applying Knowledge of Literary Elements	8	7.4	92						
3. Using Strategies to Analyze	7	6.4	91						
4. Applying Critical-Thinking Skills	10	9.0	90						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	10.2	92	111	241.1	110	99	66	59
2. Patterns, Relationships, and Algebraic Reasoning	7	6.5	93						
3. Geometry and Spatial Reasoning	6	5.2	87						
4. Concepts and Uses of Measurement	6	5.5	92						
5. Probability and Statistics	4	3.7	93						
6. Mathematical Processes and Tools	8	7.2	89						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3			4	Number	Percent	Number	Percent
	0	1	2	3	4					
Number	0	0	43	53	14	110	247.8	109	99	62 56
Percent	0	0	39	48	13					
	Total Items Tested	Average Items Correct								
		Number	Percent							
3. Appropriate Organization of Ideas	4	3.8	95							
4. Correct and Effective Sentence Construction	8	7.4	92							
5. Standard Usage and Appropriate Word Choice	8	7.5	94							
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91							

Administration Summary

	Number	Percent
Number of Students Tested	111	99
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	112	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	107	96
Did NOT Meet STANDARD on:		
One Test Only	4	4
Two Tests Only	0	0
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	35	32
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	32	29
Two Tests Only	22	20
All Three Tests	22	20



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
Male	59	2384	98	58	59	2430	100	63	58	2423	100	47	59	98	32
Female	52	2366	98	54	52	2389	98	56	52	2539	98	67	52	94	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Asian	13	2388	100	54	13	2528	100	77	13	2613	100	85	13	100	46
African American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Hispanic	11	2355	91	55	11	2418	100	73	11	2431	100	45	11	91	18
White	83	2379	99	58	83	2398	99	58	82	2474	99	55	83	96	33
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	109	2376	98	56	109	2411	99	60	108	2479	99	56	109	96	31
Yes	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No	109	2376	98	56	109	2411	99	60	108	2479	99	56	109	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	109	2377	98	56	109	2417	100	61	108	2479	99	57	109	97	32
Current LEP	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 1st Year)	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	109	2377	98	56	109	2417	100	61	108	2479	99	57	109	97	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	110	2377	98	56	110	2415	100	60	109	2478	99	57	110	97	32
Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	110	2377	98	56	110	2415	100	60	109	2478	99	57	110	97	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	111	2376	98	56	111	2411	99	59	110	2478	99	56	111	96	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	24	2436	100	79	24	2535	100	83	23	2604	100	74	24	100	50
Participants	24	2436	100	79	24	2535	100	83	23	2604	100	74	24	100	50
Nonparticipants	87	2359	98	49	87	2376	99	53	87	2444	99	52	87	95	26
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	107	2380	98	57	107	2422	100	62	106	2483	100	58	107	98	33
Yes	4	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No	107	2380	98	57	107	2422	100	62	106	2483	100	58	107	98	33
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

--- = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	12.0	80	5	2197	4	80	0	0
2. Applying Knowledge of Literary Elements	8	6.6	83						
3. Using Strategies to Analyze	7	5.4	77						
4. Applying Critical-Thinking Skills	10	8.0	80						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.3	76	6	2174	4	67	0	0
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76						
3. Geometry and Spatial Reasoning	6	3.8	64						
4. Concepts and Uses of Measurement	6	4.3	72						
5. Probability and Statistics	4	2.8	71						
6. Mathematical Processes and Tools	8	6.7	83						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	0	1	2	3	4	5	2322	4	80	1	20
	0	1	3	0	1						
	0	20	60	0	20						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Appropriate Organization of Ideas	4	3.0	75								
4. Correct and Effective Sentence Construction	8	6.4	80								
5. Standard Usage and Appropriate Word Choice	8	6.8	85								
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.0	88								

Administration Summary

	Number	Percent
Number of Students Tested	6	86
Students Absent from All Tests	1	14
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	4	67
Did NOT Meet STANDARD on:		
One Test Only	0	0
Two Tests Only	2	33
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	0	0
Two Tests Only	3	50
All Three Tests	3	50



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>															
All Special Education Students	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
Male	3	---	---	---	4	---	---	---	3	---	---	---	4	---	---
Female	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	4	---	---	---	5	2205	80	0	4	---	---	---	5	80	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Current LEP	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Participants	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Nonparticipants	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
Yes	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	5	2197	80	0	6	2174	67	0	5	2322	80	20	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Yes	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	---	---	3	---	---	---	---	---
2. Applying Knowledge of Literary Elements	8	---	---						
3. Using Strategies to Analyze	7	---	---						
4. Applying Critical-Thinking Skills	10	---	---						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---	3	---	---	---	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---						
3. Geometry and Spatial Reasoning	6	---	---						
4. Concepts and Uses of Measurement	6	---	---						
5. Probability and Statistics	4	---	---						
6. Mathematical Processes and Tools	8	---	---						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	---	---	---	---	---	2	---	---	---	---	---
	Percent										
	Total Items Tested	Average Items Correct									
3. Appropriate Organization of Ideas	4	---	---								
4. Correct and Effective Sentence Construction	8	---	---								
5. Standard Usage and Appropriate Word Choice	8	---	---								
6. Proofreading for Punctuation, Capitalization, and Spelling	8	---	---								

Administration Summary

	Number	Percent
Number of Students Tested	3	75
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	1	25
Total Answer Documents Submitted	4	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on:		
One Test Only	---	---
Two Tests Only	---	---
All Three Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	---	---
Two Tests Only	---	---
All Three Tests	---	---



Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>															
All Limited Eng. Prof. Students	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Male	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Female	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
White	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Current LEP	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Participants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Yes	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
Yes	3	---	---	---	3	---	---	---	2	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	15	14.0	93	113	2374	111	98	62	55
2. Applying Knowledge of Literary Elements	8	7.4	92						
3. Using Strategies to Analyze	7	6.4	91						
4. Applying Critical-Thinking Skills	10	9.0	90						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	10.1	92	114	2409	113	99	66	58
2. Patterns, Relationships, and Algebraic Reasoning	7	6.5	93						
3. Geometry and Spatial Reasoning	6	5.2	87						
4. Concepts and Uses of Measurement	6	5.5	92						
5. Probability and Statistics	4	3.7	93						
6. Mathematical Processes and Tools	8	7.2	90						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating				Number of Students Tested	Average Scale Score	Met Standard		Commended Performance		
	0	1	2	3			4	Number	Percent	Number	Percent
	0	1	2	3	4	113	2473	111	98	63	56
	0	1	44	53	15						
	0	1	39	47	13						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas	4	3.8	94
4. Correct and Effective Sentence Construction	8	7.3	92
5. Standard Usage and Appropriate Word Choice	8	7.5	93
6. Proofreading for Punctuation, Capitalization, and Spelling	8	7.3	91

Administration Summary

	Number	Percent
Number of Students Tested	114	99
Students Absent from All Tests	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	115	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	110	96
Did NOT Meet STANDARD on:		
One Test Only	3	3
Two Tests Only	1	1
All Three Tests	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	35	31
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	32	28
Two Tests Only	24	21
All Three Tests	23	20



Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students															
All Non-Limited Eng. Prof. Stud	113	2374	98	55	114	2409	99	58	113	2473	98	56	114	96	31
Male	61	2380	98	56	62	2419	98	60	61	2417	98	46	62	97	31
Female	52	2367	98	54	52	2396	100	56	52	2539	98	67	52	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Asian	13	2388	100	54	13	2528	100	77	13	2613	100	85	13	100	46
African American	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Hispanic	11	2355	91	55	11	2418	100	73	11	2431	100	45	11	91	18
White	85	2377	99	56	86	2395	99	56	85	2468	98	54	86	97	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
<i>Yes</i>	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
<i>No</i>	111	2375	98	55	112	2409	99	58	111	2474	98	56	112	96	30
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	113	2374	98	55	114	2409	99	58	113	2473	98	56	114	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	113	2374	98	55	114	2409	99	58	113	2473	98	56	114	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Current LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	112	2374	98	54	113	2410	99	58	112	2474	98	56	113	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	113	2374	98	55	114	2409	99	58	113	2473	98	56	114	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Participants</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Nonparticipants</i>	113	2374	98	55	114	2409	99	58	113	2473	98	56	114	96	31
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---
<i>Yes</i>	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---
<i>No</i>	110	2377	98	56	110	2415	100	60	109	2478	99	57	110	97	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	24	2436	100	79	24	2535	100	83	23	2604	100	74	24	100	50
<i>Participants</i>	24	2436	100	79	24	2535	100	83	23	2604	100	74	24	100	50
<i>Nonparticipants</i>	89	2357	98	48	90	2375	99	51	90	2440	98	51	90	96	26
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
<i>Yes</i>	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
<i>No</i>	110	2377	98	55	111	2415	99	59	110	2478	99	56	111	97	32
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established
"FT" = Field Test Administration

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	7.0	58	5	NSE	NSE	NSE	NSE	NSE
2. Applying Knowledge of Literary Elements	6	2.2	37						
3. Using Strategies to Analyze	6	2.0	33						
4. Applying Critical-Thinking Skills	8	4.0	50						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	9	4.2	47	5	NSE	NSE	NSE	NSE	NSE
2. Patterns, Relationships, and Algebraic Reasoning	6	3.0	50						
3. Geometry and Spatial Reasoning	5	1.6	32						
4. Concepts and Uses of Measurement	5	1.4	28						
5. Probability and Statistics	3	1.2	40						
6. Mathematical Processes and Tools	6	3.4	57						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating				Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3					Number	Percent	Number	Percent
	FT	FT	FT	FT			5	FT	FT	FT	FT	FT
	FT	FT	FT	FT								
3. Appropriate Organization of Ideas												
4. Correct and Effective Sentence Construction												
5. Standard Usage and Appropriate Word Choice												
6. Proofreading for Punctuation, Capitalization, and Spelling												

Field Test Administration

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	NSE	NSE
Did NOT Meet STANDARD on:		
One Test Only	NSE	NSE
Two Tests Only	NSE	NSE
All Three Tests	NSE	NSE

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	NSE	NSE
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	NSE	NSE
Two Tests Only	NSE	NSE
All Three Tests	NSE	NSE

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students "NSE" = No Standard Established "FT" = Field Test Administration															
All Students	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
Male	4	NSE	NSE	NSE	4	NSE	NSE	NSE	4	FT	FT	FT	4	NSE	NSE
Female	1	NSE	NSE	NSE	1	NSE	NSE	NSE	1	FT	FT	FT	1	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Native American	1	NSE	NSE	NSE	1	NSE	NSE	NSE	1	FT	FT	FT	1	NSE	NSE
Asian	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
African American	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Hispanic	1	NSE	NSE	NSE	1	NSE	NSE	NSE	1	FT	FT	FT	1	NSE	NSE
White	3	NSE	NSE	NSE	3	NSE	NSE	NSE	3	FT	FT	FT	3	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Economically Disadvantaged Yes	1	NSE	NSE	NSE	1	NSE	NSE	NSE	1	FT	FT	FT	1	NSE	NSE
No	4	NSE	NSE	NSE	4	NSE	NSE	NSE	4	FT	FT	FT	4	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Title I, Part A Participants	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Nonparticipants	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Migrant Yes	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
No	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
LEP Current LEP	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Other Non-LEP	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Bilingual Participants	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Nonparticipants	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
ESL Participants	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Nonparticipants	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Gifted/Talented Participants	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
Nonparticipants	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
At-Risk Yes	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE
No	5	NSE	NSE	NSE	5	NSE	NSE	NSE	5	FT	FT	FT	5	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	0	NSE	NSE	NSE	0	FT	FT	FT	0	NSE	NSE



Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Reading			Mathematics			Writing			All Subjects Assessed		
	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended	Number of Students Assessed	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students	1	---	---	1	---	---	1	---	---	1	---	---
Male	1	---	---	1	---	---	1	---	---	1	---	---
Female	0	---	---	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Native American	0	---	---	0	---	---	0	---	---	0	---	---
Asian	0	---	---	0	---	---	0	---	---	0	---	---
African American	0	---	---	0	---	---	0	---	---	0	---	---
Hispanic	0	---	---	0	---	---	0	---	---	0	---	---
White	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Economically Disadvantaged Yes	0	---	---	0	---	---	0	---	---	0	---	---
No Information Provided	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Title I, Part A Participants	0	---	---	0	---	---	0	---	---	0	---	---
Nonparticipants	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Migrant Yes	0	---	---	0	---	---	0	---	---	0	---	---
No Information Provided	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
LEP Current LEP	0	---	---	0	---	---	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---	0	---	---	0	---	---
Other Non-LEP	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Bilingual Participants	0	---	---	0	---	---	0	---	---	0	---	---
Nonparticipants	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
ESL Participants	0	---	---	0	---	---	0	---	---	0	---	---
Nonparticipants	1	---	---	1	---	---	1	---	---	1	---	---
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---

	Number	Percent
Number of Students Assessed	1	100
Number of Students Not Assessed in All Subjects	0	0
Total Students	1	100

	Number	Percent
Met STANDARD on All Subjects Assessed	---	---
Did NOT Meet STANDARD on:		
One Subject Only	---	---
Two Subjects Only	---	---
All Three Subjects	---	---

	Number	Percent
COMMENDED PERFORMANCE on All Subjects Assessed	---	---
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Subject Only	---	---
Two Subjects Only	---	---
All Three Subjects	---	---



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	5.6	70
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	10.6	82

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2132	4	80	0	0

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	12.4	95
2. Life Sciences	9	8.6	96
3. Physical Sciences	9	8.3	92
4. Earth Sciences	9	7.4	82

Administration Summary

	Number	Percent
Number of Students Tested	128	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
128	2403	125	98	74	58



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students	5	2132	80	0	<p>Mathematics Test was Administered on April 8, 2008</p>	128	2403	98	58			
Male	5	2132	80	0		66	2426	97	61			
Female	0	---	---	---		62	2379	98	55			
No Information Provided	0	---	---	---		0	---	---	---			
Native American	0	---	---	---		0	---	---	---			
Asian	0	---	---	---		7	2455	100	57			
African American	2	---	---	---		3	---	---	---			
Hispanic	1	---	---	---		16	2357	100	44			
White	2	---	---	---		102	2414	98	61			
No Information Provided	0	---	---	---		0	---	---	---			
Economically Disadvantaged Yes	0	---	---	---		3	---	---	---			
Economically Disadvantaged No	5	2132	80	0		125	2407	98	58			
Economically Disadvantaged No Information Provided	0	---	---	---		0	---	---	---			
Title I, Part A Participants	0	---	---	---		0	---	---	---			
Title I, Part A Nonparticipants	5	2132	80	0		128	2403	98	58			
Title I, Part A No Information Provided	0	---	---	---		0	---	---	---			
Migrant Yes	0	---	---	---		0	---	---	---			
Migrant No	5	2132	80	0		128	2403	98	58			
Migrant No Information Provided	0	---	---	---		0	---	---	---			
LEP Current LEP	0	---	---	---		1	---	---	---			
LEP Non-LEP (Monitored 1st Year)	0	---	---	---		1	---	---	---			
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---		0	---	---	---			
LEP Other Non-LEP	5	2132	80	0		126	2402	98	57			
LEP No Information Provided	0	---	---	---		0	---	---	---			
Bilingual Participants	0	---	---	---		0	---	---	---			
Bilingual Nonparticipants	5	2132	80	0		128	2403	98	58			
Bilingual No Information Provided	0	---	---	---		0	---	---	---			
ESL Participants	0	---	---	---		1	---	---	---			
ESL Nonparticipants	5	2132	80	0		127	2402	98	57			
ESL No Information Provided	0	---	---	---		0	---	---	---			
Special Education Yes	2	---	---	---	4	---	---	---				
Special Education No	3	---	---	---	124	2407	98	59				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	25	2519	100	84				
Gifted/Talented Nonparticipants	5	2132	80	0	103	2375	97	51				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	5	2132	80	0	14	2257	86	29				
At-Risk No	0	---	---	---	114	2421	99	61				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	13	12.4	95		
2. Life Sciences	9	8.6	96		
3. Physical Sciences	9	8.3	92		
4. Earth Sciences	9	7.4	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
124	2407	122	98	73	59

	Number	Percent
Number of Students Tested	124	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No</p> <p>No Information Provided</p>	3	---	---	---					124	2407	98	59
	3	---	---	---					62	2435	98	63
	0	---	---	---					62	2379	98	55
	0	---	---	---					0	---	---	---
	0	---	---	---					0	---	---	---
	0	---	---	---					7	2455	100	57
	1	---	---	---					3	---	---	---
	1	---	---	---					16	2357	100	44
	1	---	---	---					98	2419	99	62
	0	---	---	---					0	---	---	---
	0	---	---	---					3	---	---	---
	3	---	---	---					121	2410	98	60
	0	---	---	---					0	---	---	---
	0	---	---	---					0	---	---	---
	3	---	---	---					124	2407	98	59
	0	---	---	---					0	---	---	---
	0	---	---	---					0	---	---	---
	3	---	---	---					124	2407	98	59
	0	---	---	---					0	---	---	---
	0	---	---	---					1	---	---	---
	0	---	---	---					1	---	---	---
	0	---	---	---					0	---	---	---
	3	---	---	---					122	2405	98	58
	0	---	---	---					0	---	---	---
	0	---	---	---					0	---	---	---
	3	---	---	---					124	2407	98	59
	0	---	---	---					0	---	---	---
	0	---	---	---					1	---	---	---
	3	---	---	---					123	2406	98	59
	0	---	---	---					0	---	---	---
	0	---	---	---					0	---	---	---
	3	---	---	---					124	2407	98	59
	0	---	---	---					0	---	---	---
	0	---	---	---					25	2519	100	84
	3	---	---	---					99	2379	98	53
	0	---	---	---					0	---	---	---
	3	---	---	---					11	2243	91	27
	0	---	---	---					113	2423	99	62
	0	---	---	---					0	---	---	---

Mathematics Test
was Administered
on April 8, 2008



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Science

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	---	---
2. Life Sciences	9	---	---
3. Physical Sciences	9	---	---
4. Earth Sciences	9	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students												
All Special Education Students	2	---	---	---	<p>Mathematics Test was Administered on April 8, 2008</p>				4	---	---	---
Male	2	---	---	---					4	---	---	---
Female	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					0	---	---	---
Asian	0	---	---	---					0	---	---	---
African American	1	---	---	---					0	---	---	---
Hispanic	0	---	---	---					0	---	---	---
White	1	---	---	---					4	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged Yes	0	---	---	---					0	---	---	---
Economically Disadvantaged No	2	---	---	---					4	---	---	---
Economically Disadvantaged No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A Participants	0	---	---	---					0	---	---	---
Title I, Part A Nonparticipants	2	---	---	---					4	---	---	---
Title I, Part A No Information Provided	0	---	---	---					0	---	---	---
Migrant Yes	0	---	---	---					0	---	---	---
Migrant No	2	---	---	---					4	---	---	---
Migrant No Information Provided	0	---	---	---					0	---	---	---
LEP Current LEP	0	---	---	---					0	---	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
LEP Other Non-LEP	2	---	---	---					4	---	---	---
LEP No Information Provided	0	---	---	---					0	---	---	---
Bilingual Participants	0	---	---	---					0	---	---	---
Bilingual Nonparticipants	2	---	---	---	4	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	4	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	2	---	---	---	4	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	4	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	2	---	---	---	3	---	---	---				
At-Risk No	0	---	---	---	1	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				



Limited English Proficient Students

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 rows of test items and 2 summary rows. Columns include Item Name, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary table for Reading with 3 rows. Columns include Item Name, Number, and Percent.

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

Administration Summary

Table with 4 rows of test items and 2 summary rows. Columns include Item Name, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary table for Science with 3 rows. Columns include Item Name, Number, and Percent.



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Limited Eng. Prof. Students	0	---	---	---					1	---	---	---
Male	0	---	---	---					0	---	---	---
Female	0	---	---	---					1	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					0	---	---	---
Asian	0	---	---	---					1	---	---	---
African American	0	---	---	---					0	---	---	---
Hispanic	0	---	---	---					0	---	---	---
White	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged	0	---	---	---					0	---	---	---
Yes	0	---	---	---					1	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A	0	---	---	---					0	---	---	---
Participants	0	---	---	---					1	---	---	---
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Migrant	0	---	---	---					0	---	---	---
Yes	0	---	---	---					1	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
LEP	0	---	---	---					1	---	---	---
Current LEP	0	---	---	---					0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
Other Non-LEP	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Bilingual	0	---	---	---					0	---	---	---
Participants	0	---	---	---					1	---	---	---
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
ESL	0	---	---	---					1	---	---	---
Participants	0	---	---	---					0	---	---	---
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Special Education	0	---	---	---					0	---	---	---
Yes	0	---	---	---					1	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Gifted/Talented	0	---	---	---					1	---	---	---
Participants	0	---	---	---					0	---	---	---
Nonparticipants	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
At-Risk	0	---	---	---					1	---	---	---
Yes	0	---	---	---					0	---	---	---
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---

**Mathematics Test
was Administered
on April 8, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	9.0	69
2. Applying Knowledge of Literary Elements	8	5.6	70
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2132	4	80	0	0

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	12.4	95
2. Life Sciences	9	8.6	96
3. Physical Sciences	9	8.3	92
4. Earth Sciences	9	7.3	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
127	2402	124	98	73	57

Administration Summary

	Number	Percent
Number of Students Tested	127	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	128	100

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Science

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Nature of Science	11	---	---
2. Life Sciences	7	---	---
3. Physical Sciences	7	---	---
4. Earth Sciences	7	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students									2	NSE	NSE	NSE
Male									1	NSE	NSE	NSE
Female									1	NSE	NSE	NSE
No Information Provided									0	NSE	NSE	NSE
Native American									0	NSE	NSE	NSE
Asian									0	NSE	NSE	NSE
African American									1	NSE	NSE	NSE
Hispanic									0	NSE	NSE	NSE
White									1	NSE	NSE	NSE
No Information Provided									0	NSE	NSE	NSE
Economically Disadvantaged									0	NSE	NSE	NSE
<i>Yes</i>									2	NSE	NSE	NSE
<i>No</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
Title I, Part A									0	NSE	NSE	NSE
<i>Participants</i>									2	NSE	NSE	NSE
<i>Nonparticipants</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
Migrant									0	NSE	NSE	NSE
<i>Yes</i>									2	NSE	NSE	NSE
<i>No</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
LEP									0	NSE	NSE	NSE
<i>Current LEP</i>									0	NSE	NSE	NSE
<i>Non-LEP (Monitored 1st Year)</i>									0	NSE	NSE	NSE
<i>Non-LEP (Monitored 2nd Year)</i>									2	NSE	NSE	NSE
<i>Other Non-LEP</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
Bilingual									0	NSE	NSE	NSE
<i>Participants</i>									2	NSE	NSE	NSE
<i>Nonparticipants</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
ESL									0	NSE	NSE	NSE
<i>Participants</i>									2	NSE	NSE	NSE
<i>Nonparticipants</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
Gifted/Talented									0	NSE	NSE	NSE
<i>Participants</i>									2	NSE	NSE	NSE
<i>Nonparticipants</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE
At-Risk									2	NSE	NSE	NSE
<i>Yes</i>									0	NSE	NSE	NSE
<i>No</i>									0	NSE	NSE	NSE
<i>No Information Provided</i>									0	NSE	NSE	NSE

**Reading Test
was Administered
on March 5, 2008**

**Mathematics Test
was Administered
on April 8, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					10		6		6		6		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	122	2451	99	70	9.3	93	5.6	94	5.7	96	5.6	93	3.9	98	6.9	87
Male	68	2461	100	72	9.2	92	5.7	95	5.8	97	5.6	93	3.9	99	7.1	88
Female	54	2438	98	67	9.4	94	5.6	94	5.7	95	5.6	93	3.9	97	6.8	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	10	2530	100	80	9.5	95	5.9	98	5.7	95	5.8	97	4.0	100	7.1	89
African American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	8	2501	100	88	9.5	95	5.4	90	5.9	98	5.8	96	4.0	100	7.5	94
White	102	2441	99	68	9.3	93	5.6	94	5.8	96	5.5	92	3.9	98	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	119	2450	99	70	9.3	93	5.6	94	5.7	96	5.6	93	3.9	98	6.9	87
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	122	2451	99	70	9.3	93	5.6	94	5.7	96	5.6	93	3.9	98	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	122	2451	99	70	9.3	93	5.6	94	5.7	96	5.6	93	3.9	98	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	118	2450	99	69	9.3	93	5.6	94	5.8	96	5.6	93	3.9	98	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	119	2450	99	70	9.3	93	5.6	94	5.8	96	5.6	93	3.9	98	6.9	87
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	122	2451	99	70	9.3	93	5.6	94	5.7	96	5.6	93	3.9	98	6.9	87
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	20	2592	100	95	9.8	98	5.9	98	6.0	100	5.8	96	4.0	100	7.7	96
Participants	102	2423	99	65	9.2	92	5.6	93	5.7	95	5.5	92	3.9	98	6.8	85
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	11	2394	100	73	9.3	93	5.5	92	5.3	88	5.9	98	3.9	98	6.4	80
Yes	111	2457	99	69	9.3	93	5.7	94	5.8	97	5.5	92	3.9	98	7.0	87
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken					
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance			
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective													
					15		8		7		10							
Average Number of Items Correct / Average Percent of Items Correct																		
" - - - " = No Data Reported For Fewer Than Five Students																		
All Students	116	2368	97	53	13.9	93	7.4	92	6.4	91	9.0	90	117	95	30			
Male	62	2377	98	55	14.0	93	7.4	93	6.5	93	9.0	90	63	97	30			
Female	54	2357	96	52	13.9	92	7.3	91	6.2	88	9.0	90	54	93	30			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Native American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Asian	14	2360	93	50	13.6	90	7.0	88	6.4	92	9.1	91	14	93	43			
African American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Hispanic	11	2355	91	55	13.8	92	7.1	89	6.2	88	8.9	89	11	91	18			
White	87	2373	99	55	14.0	94	7.5	93	6.4	91	9.0	90	88	95	31			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...	
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	114	2369	97	54	13.9	93	7.4	92	6.3	91	9.0	90	115	95	30			
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Nonparticipants (Not Previous Participants)	116	2368	97	53	13.9	93	7.4	92	6.4	91	9.0	90	117	95	30			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No	116	2368	97	53	13.9	93	7.4	92	6.4	91	9.0	90	117	95	30			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Limited English Proficient	3	...	...	...	...	...	...	...	...	...	...	...	3	...	...	
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...	
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Other Non-LEP	112	2374	98	54	14.0	93	7.4	93	6.4	91	9.0	90	113	96	31			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...	3	...	...	
ESL	113	2374	98	55	14.0	93	7.4	92	6.4	91	9.0	90	114	96	31			
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Special Education	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0			
Yes	111	2376	98	56	14.0	93	7.4	92	6.4	91	9.0	90	111	96	32			
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
Gifted/Talented	24	2436	100	79	14.5	97	7.5	94	6.6	95	9.5	95	24	100	50			
Participants	92	2350	97	47	13.8	92	7.3	91	6.3	90	8.9	89	93	94	25			
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
At-Risk	6	2201	83	17	12.0	80	6.5	81	5.8	83	7.5	75	6	50	0			
Yes	110	2377	98	55	14.0	94	7.4	93	6.4	91	9.1	91	111	97	32			
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...	



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
All Students	117	2398	97	56	10.1	92	6.5	92	5.2	86	5.5	91	3.7	92	7.1	89	117	95	30
Male	63	2414	98	59	10.1	92	6.4	92	5.2	87	5.6	93	3.7	92	7.3	91	63	97	30
Female	54	2380	96	54	10.0	91	6.5	93	5.1	84	5.3	89	3.7	92	7.0	87	54	93	30
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Asian	14	2491	93	71	10.4	94	6.6	95	5.3	88	5.5	92	3.9	96	7.4	93	14	93	43
African American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	11	2418	100	73	10.3	93	6.5	94	5.0	83	5.7	95	3.9	98	7.3	91	11	91	18
White	88	2387	98	55	10.0	91	6.4	92	5.1	86	5.4	91	3.6	91	7.1	89	88	95	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	115	2399	97	57	10.1	91	6.4	92	5.1	86	5.5	91	3.7	92	7.1	89	115	95	30
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	117	2398	97	56	10.1	92	6.5	92	5.2	86	5.5	91	3.7	92	7.1	89	117	95	30
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	117	2398	97	56	10.1	92	6.5	92	5.2	86	5.5	91	3.7	92	7.1	89	117	95	30
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	113	2410	99	58	10.2	92	6.5	93	5.2	86	5.5	92	3.7	93	7.2	90	113	96	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
ESL	114	2409	99	58	10.1	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	90	114	96	31
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
Yes	111	2411	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	111	96	32
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	24	2535	100	83	10.7	97	6.8	96	5.7	95	5.8	97	3.8	96	7.7	96	24	100	50
Participants	93	2363	97	49	9.9	90	6.4	91	5.0	84	5.4	89	3.6	91	7.0	87	93	94	25
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	6	2088	67	0	8.2	74	5.2	74	3.5	58	3.8	64	2.7	67	4.3	54	6	50	0
Yes	111	2415	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.3	91	111	97	32
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Writing*

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Students	115	2471	98	55	3.8	94	7.3	92	7.5	93	7.3	91	117	95	30
Male	61	2417	98	46	3.7	93	7.2	90	7.3	92	7.2	90	63	97	30
Female	54	2532	98	65	3.8	95	7.5	94	7.6	95	7.4	92	54	93	30
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Asian	14	2590	100	79	3.8	95	7.9	99	7.6	96	7.6	96	14	93	43
African American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	11	2431	100	45	3.8	95	6.9	86	7.6	95	7.1	89	11	91	18
White	86	2467	98	53	3.8	94	7.4	92	7.4	93	7.3	91	88	95	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	113	2472	98	55	3.8	94	7.4	92	7.5	93	7.3	91	115	95	30
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	115	2471	98	55	3.8	94	7.3	92	7.5	93	7.3	91	117	95	30
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	115	2471	98	55	3.8	94	7.3	92	7.5	93	7.3	91	117	95	30
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	112	2474	98	56	3.8	94	7.3	92	7.5	93	7.3	91	113	96	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
ESL	113	2473	98	56	3.8	94	7.3	92	7.5	93	7.3	91	114	96	31
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
Yes	110	2478	99	56	3.8	95	7.4	92	7.5	94	7.3	91	111	96	32
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	23	2604	100	74	3.9	98	7.6	95	7.8	97	7.5	94	24	100	50
Participants	92	2438	98	50	3.7	93	7.3	91	7.4	92	7.2	90	93	94	25
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	5	2324	80	20	3.4	85	6.8	85	6.6	83	6.8	85	6	50	0
Yes	110	2478	99	56	3.8	94	7.4	92	7.5	94	7.3	91	111	97	32
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	111	2376	98	56	14.0	93	7.4	92	6.4	91	9.0	90	111	96	32		
Male	59	2384	98	58	14.1	94	7.4	93	6.6	94	9.0	90	59	98	32		
Female	52	2366	98	54	14.0	93	7.3	92	6.2	89	9.1	91	52	94	31		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Asian	13	2388	100	54	14.0	93	7.2	90	6.6	95	9.3	93	13	100	46		
African American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	11	2355	91	55	13.8	92	7.1	89	6.2	88	8.9	89	11	91	18		
White	83	2379	99	58	14.1	94	7.5	93	6.4	91	9.0	90	83	96	33		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	109	2376	98	56	14.0	94	7.4	92	6.4	91	9.0	90	109	96	31		
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	111	2376	98	56	14.0	93	7.4	92	6.4	91	9.0	90	111	96	32		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	111	2376	98	56	14.0	93	7.4	92	6.4	91	9.0	90	111	96	32		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	109	2377	98	56	14.0	93	7.4	93	6.4	91	9.0	90	109	97	32		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
ESL	110	2377	98	56	14.0	93	7.4	93	6.4	91	9.0	90	110	97	32		
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	111	2376	98	56	14.0	93	7.4	92	6.4	91	9.0	90	111	96	32		
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	24	2436	100	79	14.5	97	7.5	94	6.6	95	9.5	95	24	100	50		
Participants	87	2359	98	49	13.9	92	7.4	92	6.3	90	8.9	89	87	95	26		
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Yes	107	2380	98	57	14.0	94	7.4	93	6.4	91	9.1	91	107	98	33		
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>																			
All Students Not in Special Education	111	2411	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	111	96	32
Male	59	2430	100	63	10.2	93	6.5	92	5.4	89	5.6	94	3.7	94	7.3	91	59	98	32
Female	52	2389	98	56	10.1	92	6.6	94	5.1	85	5.4	90	3.7	92	7.0	88	52	94	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Asian	13	2528	100	77	10.7	97	6.8	97	5.5	91	5.7	95	3.9	98	7.7	96	13	100	46
African American	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	11	2418	100	73	10.3	93	6.5	94	5.0	83	5.7	95	3.9	98	7.3	91	11	91	18
White	83	2398	99	58	10.1	92	6.5	92	5.2	87	5.5	91	3.7	92	7.1	89	83	96	33
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	109	2411	99	60	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	109	96	31
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	111	2411	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	111	96	32
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	111	2411	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	111	96	32
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	109	2417	100	61	10.2	93	6.6	94	5.2	87	5.6	93	3.7	93	7.2	90	109	97	32
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
ESL	110	2415	100	60	10.2	93	6.5	93	5.2	87	5.5	92	3.7	93	7.2	90	110	97	32
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	111	2411	99	59	10.2	92	6.5	93	5.2	87	5.5	92	3.7	93	7.2	89	111	96	32
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	24	2535	100	83	10.7	97	6.8	96	5.7	95	5.8	97	3.8	96	7.7	96	24	100	50
Participants	87	2376	99	53	10.0	91	6.4	92	5.1	85	5.4	91	3.7	92	7.0	88	87	95	26
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Yes	107	2422	100	62	10.2	93	6.6	94	5.3	88	5.6	93	3.7	93	7.3	91	107	98	33
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	110	2478	99	56	3.8	95	7.4	92	7.5	94	7.3	91	111	96	32
Male	58	2423	100	47	3.8	94	7.3	91	7.4	92	7.2	90	59	98	32
Female	52	2539	98	67	3.8	96	7.5	94	7.6	95	7.4	92	52	94	31
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Asian	13	2613	100	85	3.8	96	8.0	100	7.7	96	7.6	95	13	100	46
African American	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Hispanic	11	2431	100	45	3.8	95	6.9	86	7.6	95	7.1	89	11	91	18
White	82	2474	99	55	3.8	95	7.4	93	7.5	93	7.3	91	83	96	33
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	108	2479	99	56	3.8	95	7.4	93	7.5	94	7.3	91	109	96	31
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	110	2478	99	56	3.8	95	7.4	92	7.5	94	7.3	91	111	96	32
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	110	2478	99	56	3.8	95	7.4	92	7.5	94	7.3	91	111	96	32
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	108	2479	99	57	3.8	95	7.4	92	7.5	94	7.3	91	109	97	32
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
ESL	109	2478	99	57	3.8	95	7.4	92	7.5	94	7.3	91	110	97	32
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	110	2478	99	56	3.8	95	7.4	92	7.5	94	7.3	91	111	96	32
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	23	2604	100	74	3.9	98	7.6	95	7.8	97	7.5	94	24	100	50
Participants	87	2444	99	52	3.8	94	7.3	92	7.4	93	7.2	90	87	95	26
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Yes	106	2483	100	58	3.8	95	7.4	93	7.5	94	7.3	91	107	98	33
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
Male	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Female	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	4	...	...	...	...	...	...	...	...	...	...	...	5	80	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	5	2197	80	0	12.0	80	6.6	83	5.4	77	8.0	80	6	67	0		
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Yes	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
Male	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Female	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	5	2205	80	0	8.8	80	5.4	77	4.0	67	4.6	77	2.8	70	7.2	90	5	80	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	6	2174	67	0	8.3	76	5.3	76	3.8	64	4.3	72	2.8	71	6.7	83	6	67	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
All Special Education Students	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
Male	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Female	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
White	4	...	...	...	...	...	...	...	...	...	...	...	5	80	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	2	...	...
ESL	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
Yes	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Participants	5	2322	80	20	3.0	75	6.4	80	6.8	85	7.0	88	6	67	0
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	1	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					12		6		6		8						
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
Male	4	NSE	NSE	NSE	...	...	...	...	...	...	...	...	4	NSE	NSE
Female	1	NSE	NSE	NSE	...	...	...	...	...	...	...	...	1	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Native American	1	NSE	NSE	NSE	...	...	...	...	...	...	...	...	1	NSE	NSE
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
African American	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Hispanic	1	NSE	NSE	NSE	...	...	...	...	...	...	...	...	1	NSE	NSE
White	3	NSE	NSE	NSE	...	...	...	...	...	...	...	...	3	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...	...	...	...	...	1	NSE	NSE
Free Meals	1	NSE	NSE	NSE	...	...	...	...	...	...	...	...	1	NSE	NSE
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Other	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
No Information Provided	4	NSE	NSE	NSE	...	...	...	...	...	...	...	...	4	NSE	NSE
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Nonparticipants (Not Previous Participants)	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
No	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Other Non-LEP	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Neither	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Participants	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Nonparticipants	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
At-Risk	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE
No	5	NSE	NSE	NSE	7.0	58	2.2	37	2.0	33	4.0	50	5	NSE	NSE		
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...	...	...	0	NSE	NSE



Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, Results for Each Objective (1-6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include demographic categories like All Students, Male/Female, Ethnicity, and Economic Status.



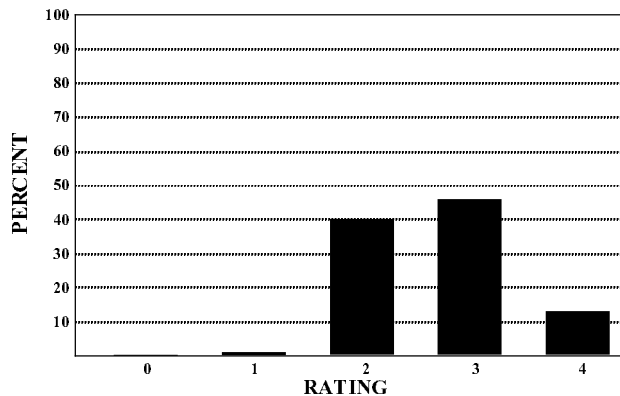
All Students

Number Tested: 115

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	1	46	53	15
Percent	0	1	40	46	13

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.



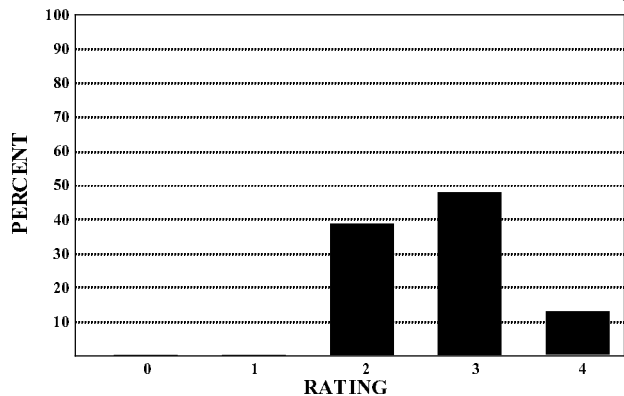
All Students Not in Special Education

Number Tested: 110

"..." = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	0	43	53	14
Percent	0	0	39	48	13

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	0
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

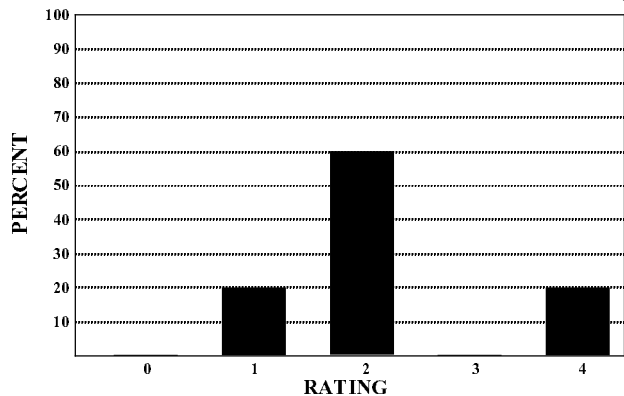
Special Education Students

Number Tested: 5

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	1	3	0	1
Percent	0	20	60	0	20

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	0	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	1
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

District Not Required to Report This Campus

Region :	13		
Organization :	Leander ISD	County-District:	246913
Campus Name :	STEINER RANCH EL	Campus Number :	246913107

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	44	5

Core Academic Subject Classes

Subject	Regular				Special Education			
	A	B	C	D	A	B	C	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	44	44	100.00	0.00	5	5	100.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	44	44	100.00	0.00	5	5	100.00	0.00
TOTAL % Highly Qualified:	100.00							